



NATIONAL DONG HWA UNIVERSITY- ACADEMIC YEAR 2024 VERTICAL INTEGRATION PROJECT COURSE RESULTS

# Glocal Outreach Field Action Researcher The Sparks at the Glocal Crossroads

## Research Focus

This study aimed to explore how participating in an international service learning program fosters the development of 21st-century skills—including communication, collaboration, critical thinking, and global competence—among university students.

## Project Background & Process

### Building Foundations

Students collaboratively designed an English camp and SEL-integrated bilingual lessons, emphasizing teamwork, communication, and cross-cultural lesson design..



### Global Action

Interactive English camp activities promoted authentic language use, creativity, and collaboration among students.

### Cultural Exchange

Through co-teaching, school visits, and cultural exchange, both teams shared educational practices and strengthened global understanding.



### Professional Practice

Through storytelling and bilingual dialogue, the team guided students to explore emotions while integrating English learning with social-emotional development.

## Research Methods

- Approach: Qualitative, participatory field study
- Data Sources: teaching reflections, interviews
- Analysis: thematic coding and triangulation for validation

## Research Outcomes

Students showed clear growth in collaboration, problem-solving, and adaptability. The glocal learning experience fostered open-mindedness and essential skills for future educators.

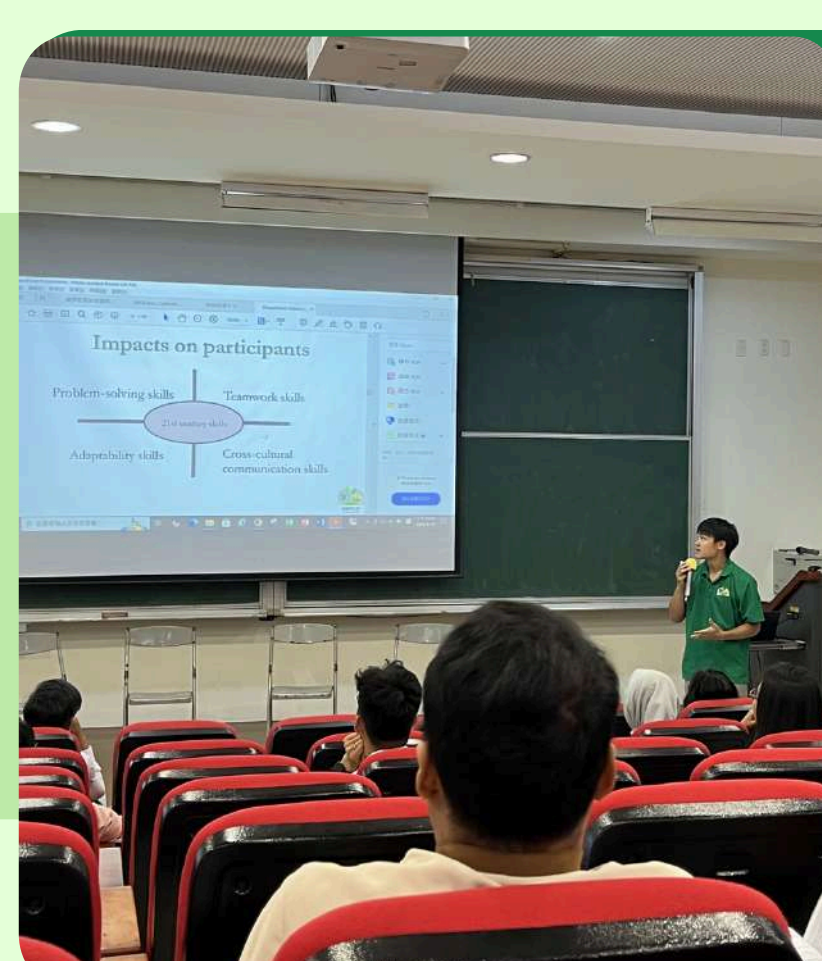
## Future Impact

The experience continues to inspire growth and reflection, encouraging us to carry forward the spirit of learning and connection across different communities.



8/28 ~ 31, 2025

Cross-Strait Hong Kong and Macao Service-Learning Student Conference



9/13, 2025

Forum and Workshop: Border Pedagogy From Classroom to Homeplace



Every Tuesday

Storytelling through picture books as morning reading teachers

- **Advisor:** Prof. Ivy Hao Yin Hsieh
- **Team Members:** Ginger Chiang, Julia Yang, Jimmy Wang, Tony Liao, Peggy Hu, Thomas Hsu, Erin Li, Johnnie Chen, et al. (23 students in total)



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